



CONTENTS 4TH ESO 2018-2019

1ST TERM	1.- WH... questions.	UNIT 0	BE/HAVE TIME Prepositions VB+ ING Irregular plurals Pronouns/possessives
	2.- PRESENT SIMPLE vs PRESENT CONTINUOUS	UNIT 0	
	2.1. uso		
	2.2. forma		
	2.3. partículas		
	2.4. spelling "-s" (3 rd p.sg) vs "-ING"		
	2.5. colocación de los adv de frecuencia (always, usually,...)		
	3.- SIMPLE PAST vs PAST CONTINUOUS	UNIT 0	SOME /ANY/ NO /EVERY PHONE CALL +suggestions
	3.1. uso		
	3.2. forma		
3.3. partículas			
3.4. spelling "-ED"			
3.5. Irregular verbs			
4.- PAST HABITUAL (used to; didn't use to ..)			DESCRIPTIONS FOOD and ANIMALS
5- COMPARATIVES AND SUPERLATIVES	UNIT 0		
5.1. adjetivos irregulares (GOOD, BAD, FAR, MUCH/MANY, A BIT/A FEW)			
6. FUTURE	UNIT 1	TAKING RISKS ADJECTIVES	
6.1. WILL			
6.2. BE GOING TO			
6.3. PRES.CONT. with future meaning			
6.4. PRES.SIMPLE. with future meaning			
7.- RELATIVE CLAUSES	UNIT 2	ROYALTY FILMS/TV	
7.1. Uso de WHO /WHICH / THAT / WHERE /WHEN / WHOSE...			
8.-PRESENT PERFECT vs PAST SIMPLE	UNIT 3	MYSTERY Supernatural phenomena	
8.1. uso			
8.2. forma			
8.3. partículas (already / yet ; for / since; how long..?; ever; just,)			
9.- PRESENT PERFECT CONTINUOUS	UNIT 3	GIVING DIRECTIONS Prepositions of PLACE	
10.- PAST PERFECT vs PAST SIMPLE			
11.- CONDITIONAL CLAUSES	UNIT 4	RELATIONSHIPS BULLYING	
11.1. IF clause/ main clause			
11.2 . ZERO (IF + PRESENT → IMPERATIVE /PRESENT)			
11.3 type 1 (IF + PRESENT → sj+WILL+vb)			
11.4. type 2 (IF + PAST → sj+ WOULD + vb)			
11.5 . type 3 (IF + HAD Vparticiple → sj + WOULD HAVE Vparticiple)			
12 .- CONDITIONAL TENSE (2)	UNIT 4	AT THE RESTAURANT	
12.1. uso			
12.2. forma			
12.3. partículas (IF, UNLESS...)			
13.- PASSIVE VOICE	UNIT 5	ADVERTISING	
13.1. uso			
13.2. forma			
13.3.partículas (BY)			
13.4. pasar a pasiva de 2 formas CD/CI			
14.- REPORTED SPEECH	UNIT 6	REPORTING VERBS MAKE / DO ENVIRONMENT RECYCLING	
14.1. GENERAL STRUCTURE			
14.2 SAY / TELL			
14.3 . Back Shift			
14.4 STATEMENTS			
14.5 QUESTIONS			
14.6 COMMANDS			
15.MODAL VERBS	UNIT 7	ILLNESS TREATMENT MAKE/ LET GIVING ADVICE	
15.1 ABILITY (CAN / COULD / BE ABLE TO)			
15.2 ADVICE AND OBLIGATION (SHOULD/ MUST/ HAVE TO)			
16. GERUNDS vs INFINITIVE	UNIT 8	SENSES. Descriptive adjectives	
17. REVIEW	UNIT 9	OPPOSITES Descriptive adjectives SCHOOL	

WRITINGS

- > This is me
- > The person I admire
- > The kid I used to be
- > What am I grateful for and what do I take for granted?
- > My Parents'relationship
- > Who would you be if you could be someone else?
- > The best invention in the world
- > An opinion Essay

**ORAL EXAMS
or 1 mn SPEAKING**

- > Introduce yourself
- > Describing someone
- > Phone call making arrangements
- > Giving and asking for directions
- > This was me
- > At the Doctor's
- > At the restaurant
- > Describing things (TABOO game)
- > INTERVIEW

CULTURE

- > HALLOWEEN
- > GUY FAWKES
- > THANKSGIVING
- > CHRISTMAS
- > ST VALENTINE'S
- > USA vs BRITAIN
- > EDUCATIONAL SYSTEMS